Competition:
Win a living canvas for your school!

To be in with a chance of winning a living canvas for your school enter our competition!

We are asking pupils, parents, children and teachers to design their own unique fantasy living wall creations. It doesn't just have to include plants, and whether it's a wall that grows chocolate or sideways sunflowers or creating a design that doubles up as a bug-hotel or birdhouse, we want to know what your perfect living wall would include – the more creative, the better!

Once you have designed your perfect living wall, simply email your entry to schools@ans.global or send your entries via post to :

ANS Global,
Aldingbourne Nurseries,
Church Road,
Chichester,
PO20 3TU.

Be sure to include your name, age and school contact details.

To enter simply design your living wall creation on the following page! While we can't promise that we can create the winning fantasy living wall, we will give the winning entrant's school the chance to own a piece of nature, and our expert team will visit and work with you to design a bespoke living canvas.

Our team will also visit to hold a 'living wall learnings' session, where pupils, parents and teaching staff can find out more about the importance of nature, as well as the role living walls play in creating a healthier planet.

The winner will be announced as part of an annual draw, to see the full terms and conditions visit ansgroupglobal.com/school-competition

Good luck!

Scan the QR code to find out more about educating the next generation on how we can make a difference, together.

ans

Visit our website to see how we are helping the world become cleaner and greener.

ansgroupglobal.com

To find out more about living walls and the power of plants contact our team:

+44 (0)20 8088 0344 / enquiries@ans.global

If you decide to print this document, help to save the planet and recycle. ♻

Name _____

Age _____

School _____

School Address _____

_____

School Tel No _____

Enter the competition here by drawing your own living wall.
(See page 6 for full details)