



A Life Skills programme.



Game of Actual Life.

What is the intent of Game of Actual Life?

Game of Actual Life is a fun, new approach to life skills provision in primary schools. Focusing on personal development, the programme teaches pupils about adult life in an engaging and interactive way.

In each session, pupils will role-play as 22-year olds. Now they're adults, they'll be guided through all the aspects of managing their newfound responsibility in pursuit of health, wealth and happiness.

Think, pair, share!

- I like...
- I enjoy...
- My favourite subject is...
- My dream job would be...



Loans

A loan is when you borrow money but have to pay it back in instalments* over time plus interest.

Loans will cost you money!

*Instalments - A monthly payment towards the loan.



If you make a cup of tea or coffee would you..?

A.
Fill up the
kettle

OR

B.
Put in
enough
water for a
cup



Game of Actual Life.

What topics are covered?

Topics include managing bank accounts, paying taxes, choosing a career, owning or renting a home, taking care of a pet, doing a weekly shop – the list goes on. Each of these “every day” activities is brought to life with fun and exciting interactions.

85% of pupils say that everything they learnt in the sessions was brand new to them.

Game of Actual Life tackles a wide range of subjects and is particularly beneficial for maths. Applying maths techniques in a real-life context, pupils are able to drastically improve on some of the trickier skills, such as decimals, percentages and ratios.

Speaking and listening opportunities are many and plentiful and include; think/pair/share/debate and presentation in actively delivered lessons.



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GOAL BANK
CURRENT ACCOUNT

Account Activity

Account Holder _____
Sort Code _____
Account No. _____

| Date | Details | Withdrawn | Paid In | Balance |
|----------|-----------------|-----------|---------|---------|
| 25.01.18 | Wage | £0 | £350 | £350 |
| 25.01.18 | Water | £6 | £0 | £344 |
| 25.01.18 | Rent | £125 | £0 | £219 |
| 25.01.18 | Shopping | £30 | £0 | £189 |
| 25.01.18 | Tax | £35 | £0 | £154 |
| 25.01.18 | Student Loan | £30 | £0 | £124 |
| 8.02.18 | Car | £30 | £0 | |
| 25.01.18 | Bills | £226 | £0 | |
| 25.01.18 | Driving Lessons | £140 | £0 | |

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What is the impact on your pupils?

The feedback we've had so far is phenomenal. 99% of children interviewed after a Game of Actual Life session say that they "loved" it. It's most commonly described as 'fun', 'exciting' and 'educational'.

The programme ties in neatly with objectives in PSHE, English, Maths and Science. We've also seen improvements in communication, reasoning skills, confidence and self-awareness.

When asked, a whopping
97% of children said they'd
like to continue to do more
Game of Actual Life!



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How does it support whole school developments?

From September 2019, Ofsted now view 'Personal Development' as a separate area of focus. Inspections now assess whether pupils are receiving a well-rounded education that puts them on a path to future success.

With the introduction of Game of Actual Life, Premier Education can now offer your school a full Personal Development package for the children in your school. Thanks to the consistency and quality of our coaches, we are excited to see the positive impact it will have on your pupils.

The breadth of content and opportunities to apply new knowledge and understanding, will fully support a positive cross-curricular impact.

The image displays three overlapping worksheets from the 'Game of Actual Life' program, which is a Life Skills programme by Premier Education. The worksheets are designed for Year 6 students.

Worksheet 1 (Top): Features a math problem about a student loan. The problem states that the Prime Minister said that University fees should be £_____ per year. We only pay back our student loan if we earn over £21,000 per year. Therefore, it only applies to those who have wages that are over £300 per week. The question asks for the weekly wage based on three options: A) £3000 per year/£30 per week, B) £6000 per year/£60 per week, and C) £9000 per year/£90 per week. Below the question, there is a text-based problem: 'The Prime Minister said that University fees should be £_____ per year. We only pay back our student loan if we earn over £21,000 per year. Therefore, it only applies to those who have wages that are over £300 per week. My wages are £_____ per week. Therefore, to pay back my student loan I will pay £_____ per week.' There are fields for 'Name:' and 'Signed:'.

Worksheet 2 (Middle): A job profile for an Estate Agent. It includes the name 'Luke Adams', job title 'Estate Agent', and recruitment process 'People...'. It lists qualifications: 'No formal entry requirements, but experience in customer service and a good knowledge of the local property market will help get a job. May be able to start as an administrator in estate agency or lettings. You could also get into this job through an apprenticeship. Usually need a driving licence.' Key skills include: 'Good maths skills', 'Negotiation and selling', 'Organisational and administration', and 'The ability to get on with people at all levels'. The job role involves: 'Visiting sellers and landlords to value properties', 'Arranging appointments and showing properties to buyers or renters and getting feedback on viewings', and 'Negotiating between buyers and sellers, generating sales for mortgages'.

Worksheet 3 (Bottom): A lesson plan for 'Topic of Study: What I want to do for a career'. It includes 'Learning Objectives: To raise awareness of different career ideas and what is necessary to achieve that career.', 'Lesson Content', 'Previous lesson recap: Why do we get JSA? What's does J.S.A stand for? How will we add money to our bank account?', 'Add JSA to bank account: Remind children to put the time, date and J.S.A in the details', 'How do we get a job? Class question: What is the job process we go through? (Find an available job, write a CV, write a cover letter, have an interview) Write these stages on the board and explain that we will be going through the same process.', 'Career Idea Videos: Owning your own business video, Molly Moon's ice cream shop questions: 1. How many shops does she own? (5), 2. What did she sell when she was younger? (Brownies, Lemonade, Umbrellas), 3. What subject did she know she needed to be good to have her own business? (Maths), 4. What did she know she could be bad at the start of the week but good at by the end of the week with practice? (Spelling)', 'Marine Biologist Sea World, questions: 1. Where in Australia did she work? (Gold Coast Australia), 2. How many Dolphins does she look after? (13), 3. How much food they eat in a day? (Over 100kg)', 'What I want to do for a career handout: 1. Class question: What is the difference between a job and a career? (A career is a dream job, something you would find rewarding), 2. Explain how to complete the handout "what I want to do for a career".' It also includes 'Resources: Videos: Molly Moon, Ice Cream Shop Owner, Marine Biologist Sea World - full video, Game Designer: First minute only (rest of the video not relevant)', 'Handouts: What do you want to do for a career?', 'Key Vocabulary: Career, Marine Biologist, CV, Cover Letter, Salary', 'Key Questions: Previous lesson recap: Why do we get JSA? What's does J.S.A stand for? If you could do any job in the world and money was not an issue what job would it be? What subjects will you need to be good at to do this job?', and 'Differentiation: What qualifications would they need from university for their chosen career?'. The worksheet also has fields for 'Year Group: Y6' and 'Date:'. The Premier Education logo and website 'premier-education.com' are visible at the bottom.

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How long does it take?

The Game of Actual Life programme can be delivered in a number of ways, during curricular time or as extra-curricular sessions. Abbreviated versions are available which can be tailored to suit the needs of any school, even covering a full-academic year with just one hour per week.

[See our outline of products...](#)





National Curriculum Objectives

Maths ● English ● Science ● PSHE ●

| SESSION/LESSON | TASTER | GOAL IN A DAY | GOAL IN A WEEK | GOAL IN A TERM | 39 WEEKS (SCHOOL YEAR) |
|---------------------------------------|--------|---------------|----------------|----------------|------------------------|
| Introduction ●● | ✓ | ✓ 1 | ✓ | ✓ | ✓ |
| Jobs and earnings ●● | | ✓ 1 | ✓ | ✓ | ✓ |
| Getting a job ●● | | | | | ✓ |
| Cover letter/Applying ●● | | | | | ✓ |
| Interviews ●● | | | | | ✓ |
| Initial assesments vs. wants/needs ●● | | ✓ 1 | ✓ | ✓ | ✓ |
| Renting accomodation ●● | | ✓ 1 | | ✓ | ✓ |
| Water, Water ●●● | | | | | ✓ |
| Fines ●● | | | ✓ | | ✓ |
| Politics ●● | | | | | ✓ |
| Election ●●● | | ✓ 1 | ✓ | ✓ | ✓ |
| Taxation/Student loan ●● | | | | ✓ | ✓ |
| Supermarket shopping ●●● | | ✓ 2 | ✓ | ✓ | ✓ |
| Gift shopping ●● | | | | | ✓ |



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|--|--------|---------------|----------------|----------------|------------------------|
| Driving lessons ● ● | | | | | ✓ |
| Driving test ● ● | | ✓ 2 | ✓ | ✓ | ✓ |
| Buying a car ● ● | | ✓ 2 | ✓ | ✓ | ✓ |
| Car insurance ● ● | | | | | ✓ |
| Car maintenance ● ● | | | | | ✓ |
| Fuel ● ● ● | | | | | ✓ |
| Utilities and carbon footprint ● ● ● ● | | | | | ✓ |
| Mobile phone ● ● | | ✓ 2 | ✓ | | ✓ |
| Advertising and business ● ● | | | ✓ | | ✓ |
| Business development ● ● | | | ✓ | | ✓ |
| Digital Footprint ● ● | | | | | ✓ |
| Online safety ● ● | | | | | ✓ |
| A day out ● ● | | | | | ✓ |
| Credit and debit cards ● ● | | | | | ✓ |



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Maths ● English ● Science ● PSHE ●

| SESSION/LESSON | TASTER | GOAL IN A DAY | GOAL IN A WEEK | GOAL IN A TERM | 39 WEEKS (SCHOOL YEAR) |
|--------------------------------|--------|---------------|----------------|----------------|------------------------|
| Managing my bills ●● | | | | | ✓ |
| Savings ●● | | | | ✓ | ✓ |
| Pension and life insurance ●●● | | | | ✓ | ✓ |
| Health and fitness review ●●● | | | | | ✓ |
| Buying a house ●● | | | ✓ | | ✓ |
| House insurance ●● | | | | | ✓ |
| Furnishing my home ●● | | | | | ✓ |
| Owning a pet ●● | | ✓ 3 | ✓ | | ✓ |
| Visiting the cinema ●●● | | ✓ 3 | | | ✓ |
| Holiday ●● | | ✓ 3 | ✓ | ✓ | ✓ |
| GOAL financial review ●●● | | ✓ 3 | ✓ | ✓ | ✓ |

1999-2019

20

YEARS

OF Premier
Education



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Rated 4.7 out of 5

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